Child Protection Update 6: Resources for Senior Leaders

Dear colleagues,

We hear you. You asked for short targeted learning opportunities in child protection, geared to specific professional roles. See resources below for deep learning on LGBTQ definitions, peer-on-peer and special needs abuse prevention, information for healthcare providers and guidance on implementing teams and clarifying internal reporting pathways.

Targeted Child Protection Resources

- Gender and Sexuality terms (LGBTQIA+)
- Learning from Young People: preventing peer-on-peer abuse (from CIS blog)
- Collection of short resources for neuroatypical special needs abuse prevention
- Webinar recording Child Protection for Healthcare Professionals in Schools
- AISA Guidance Note on Teams and Internal Reporting
- Guidance for working with out of program and service learning providers

Self-paced and Short Version Training Ahead

- See Regional Safeguarding Events for recordings and registration information
- Webinars for school heads and senior leadership teams in risk assessment for AASSA and Tri-Association in January
- Webinar series for professionals working with vulnerable groups for beginning in January for EARCOS and ECIS
- Short course for school counselors for ECIS in January
- Ongoing response team level I and II training held virtually in 2021 in multiple regions

Continued Commitment to Child Protection by Organizational Partners

Recent trainings show significant improvement in child protection prevention programming for schools and their organizational partners. Currently, all participants of workshops have programs in progress and the majority have at least a general policy and code of conduct established.

Organizations who support, manage, train and recruit for schools are taking up the ICMEC Tier 1 commitment of organizational child protection policies, website statement, staff with a child protection role or oversight, membership requirement for policy and if applicable, makes training available to non-members. We celebrate ISS and ECIS who join TRI Association and a number of previous partners in exhibiting model practice in prioritizing the safety of children.

Finally, we are greatly saddened by the news in the U.S. of over 90,000 survivors of childhood sexual abuse harmed during involvement in scouting. This gives us some idea of the prevalence of institutional abuse and the lifelong harm that follows it. Given the low reporting of male victims, these shocking numbers are likely only a portion of those harmed.

We thank you for your work on behalf of children. Please share this with your membership and colleagues.

Global Educator Centre for Excellence
International Centre for Missing & Exploited Children
Visti the Education Portal at EdPortal.ICMEC.org